



KS3 Report Guidance
A Guide to Subject Assessments
Year 8 Summer 2024



Report General Guidance

Changes to KS3 Assessment & Reporting:

Following parent/carer, student and staff voice we have made reporting changes to ensure that the report gives a more accurate picture of the student's current performance. As such, your young person's report will look different to the style of report that you received in year 7.

Subject teachers will now report the student's percentage score from the most recent assessment and the cohort average will also be reported.

Please note that for those subjects with a heavier emphasis on practical skills alongside theoretical elements (PE, Design Technology, Creative Art subjects) students will be awarded one of five descriptors based upon their skills level in those subjects.

The descriptors are:

Emerging > Developing > Secure > Progressing > Excelling

The subject teams will communicate exactly what the assessment entailed but please be rest assured that a standardised mark scheme/success criteria will be applied to ensure equity.

Each teacher will also comment on the student's Attitude to Learning and Homework. These areas will receive one of the following comments:

E = Excellent

G = Good

N = Needs improving

C = Cause for concern

A written report around your young person's personal development will then be supplied later in the year by each young person's tutor.



Subject Guidance for report Marks

Grade boundaries

Emerging 8-15 Points	Developing 16-25 points	Secure 26-39 Points	Progressing 40-47 Points	Excelling 48-50 Points
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Average Skills Scores are calculated for each subject for the students who have been assessed.

Anchor Group students are assessed as a group.

Skills Assessments

KS3 Visual Arts

Assessment in Performing Arts and Music is mostly done through in-class work. The class teacher will observe students' practise across specific sessions and across 4 key areas:

SC1 - Explore and experiment in a variety of media

SC2 - Artistic skill set

SC3 - Evaluating your own and others' visual arts work

SC4 - Visual Arts specific terminology and Artist Research

SC1 and SC2 have a slightly heavier weighting than SC3 and SC4 to reflect the practical nature of the work.

Students will be made aware of the assessment criteria and ways to develop their practise in Performing Arts and Music through regular verbal feedback about their work. Students will receive a key descriptor for their work and progress:

An EMERGING Performing Artist / Musician

A DEVELOPING Performing Artist / Musician

A Performing Artist / Musician with SECURE skills

A Performing Artist / Musician PROGRESSING towards excellence A

Performing Artist/ Musician who is EXCELLING in all areas

The report also contains a numerical value which represents the band range for the key descriptor.



KS3 Performing Arts and Music

Assessment in Performing Arts and Music is mostly done through in-class work. The class teacher will observe students' practise across specific sessions and across 4 key areas:

SC1 - Improvising, Composing, Choreographing and Rehearsing Drama, Dance and Music

SC2 - Performing and sharing Drama, Dance and Music work

SC3 - Evaluating, appreciating and appraising your own and others' Drama, Dance and Music work

SC4 - use of Drama, Dance and Music subject specific vocab and terminology

SC1 and SC2 have a slightly heavier weighting than SC3 and SC4 to reflect the practical nature of the work.

Students will be made aware of the assessment criteria and ways to develop their practise in Performing Arts and Music through regular verbal feedback about their work. Students will receive a key descriptor for their work and progress:

An EMERGING Performing Artist / Musician

A DEVELOPING Performing Artist / Musician

A Performing Artist / Musician with SECURE skills

KS3 Design and Technology

In Technology, students have completed 2 modules.

In Design & Technology they designed and made a spatula utilising flexi-ply.

For this assessment they have been graded based on their work in the following areas: analysing the context, creating a specification for their product and their initial design work.

In Food Technology, students are looking at dietary needs and developing cooking skills.

For this assessment they have been graded on their practical skills when cooking, their knowledge of the 'eatwell' guide/adapting recipes for dietary needs.



KS3 Physical Education

Assessment in Physical Education is mostly done through in-class work. The class teacher will observe students' in their practical PE lessons with a focus on four key strands -

SC1 - Leadership/Active Healthy Lifestyle and character values

This strand will focus on the social and emotional side of PE. How involved and engaged the students are and the attitude displayed towards the subject. This will also consider an understanding of how to lead an active and healthy lifestyle and how this is personalised, as well as character values such as resilience and respect.

SC2 - Skill

This strand will focus on being physically active and competitive, as well as how physically competent the students are in practical skills.

SC3 - Understanding/decision making/ tactics and strategies

This strand will focus on the ability of students to make effective decisions and show a deeper understanding of the physical activity. This will as a result build confidence and tactical awareness.

SC4 - Performance analysis

This strand will focus on students' understanding of what worked well and how things can be improved in both their and others performances.



Assessment Based Subjects

Assessments are marked as a percentage.

The cohort average is calculated by subject for the students who have been assessed.

Anchor group students are assessed as a group

KS3 English

The English assessment was based on a piece of non-fiction writing, persuading an audience to visit a holiday park. Students were tested on their ability to use rhetorical techniques, their creativity and their technical accuracy.

KS3 Maths

All pupils have recently undertaken an assessment based on the white rose mastery scheme of work for mathematics. Topics that were assessed included calculating with ratio and proportion, calculating with fractions, coordinates in all four quadrants and linear relationships, finding the circumference of a circle, calculating probabilities and interpreting grouped frequency tables. All pupils sat the same assessment so the percentage is based on the whole cohort.

KS3 Science

Students studied the unit 'Enquiry Processes' about the scientific method at the start of term. The unit covered planning investigations, drawing graphs, writing conclusions and how these ideas can be communicated using appropriate scientific language. Students completed a 30 marks test on this topic consisting of multiple choice, short answer and long answer questions.

Following this, students then completed a module on Reproduction and Genetics. This covered the concept of variation and inherited characteristics followed by the science behind the human reproductive system. This was followed by a module on waves. This covered the concept of types of waves, properties of waves and how the eye and ears process light and sound waves. When this was completed, students sat a 30 marks multiple choice test. The students then studied a module on Human organ systems, specifically breathing and the digestive system. This was followed by a 35 marks test which consisted of multiple choice, short and extended answer questions. The students then studied a chemistry unit on the Periodic Table. This covered the concepts of atoms, elements, compounds and trends found on the Periodic Table. This was followed by a 35 marks test which consisted of multiple choice, short and extended answer questions.

The average percentage result of all tests is reported here so you are aware of their progress.



KS3 Computer Science

Year 8 were assessed in class on the topics of Networks, HTML and computer components and the percentage achieved is shown. If a zero percentage is shown, this is due to absence on the day of the assessment.

KS3 Geography

The year 8's completed an assessment consisting of multiple-choice questions, short answer questions and longer answer questions. Students were assessed on both their recall and application of knowledge from all content covered (energy and population) since the Christmas break.

KS3 History

The year 8 History assessment was based on their understanding of key history skills and their knowledge of the units of work completed on universal suffrage and events of the 20th century. It consisted of multiple-choice questions, definition matching tasks, closed questions and some extended answers.

KS3 Modern Foreign Languages (MFL)

In languages, Year 8 students were assessed on their translation skills, at word and sentence level, and reading comprehension, on the topic of "describing my house" studied in the second half of the spring term.

KS3 Religious Studies/Social Studies

In Religious Studies and Social Studies, students completed a 24 marks assessment. This consisted of a 1 mark, 2 marks, 4 marks and 5 marks question. These were based on knowledge and understanding of the work from the term.

The final 12 marks were for an extended answer to an evaluation question. Their marks were added up and then converted to a percentage.