



**KS3 Report Guidance**  
**A Guide to Subject Assessments**  
**Year 7 Summer 2024**



## **KS3 Report Guidance**

### **Report General Guidance**

#### **Changes to KS3 Assessment & Reporting:**

Following parent/carer, student and staff voice we have made reporting changes to ensure that the report gives a more accurate picture of the student's current performance.

Subject teachers will now report the student's percentage score from the most recent assessment and the cohort average will also be reported.

Please note that for those subjects with a heavier emphasis on practical skills alongside theoretical elements (PE, Design Technology, Creative Art subjects) students will be awarded one of five descriptors based upon their skills level in those subjects.

The descriptors are:

Emerging > Developing > Secure > Progressing > Excelling

The subject teams will communicate exactly what the assessment entailed but please be rest assured that a standardised mark scheme/success criteria will be applied to ensure equity.

Each teacher will also comment on the student's Attitude to Learning and Homework. These areas will receive one of the following comments:

E = Excellent

G = Good

N = Needs improving

C = Cause for concern

A written report around your young person's personal development will then be supplied later in the year by each young person's tutor.



## **Subject Guidance for Report Marks**

### **Skills based assessments**

#### **Grade boundaries**

<b>Emerging</b>	<b>Developing</b>	<b>Secure</b>	<b>Progressing</b>	<b>Excelling</b>
<b>8-15 Points</b>	<b>16-25 points</b>	<b>26-39 Points</b>	<b>40-47 Points</b>	<b>48-50 Points</b>

**Average Skills are calculated for each subject for the students who have been assessed.**

**Anchor students are assessed as a group.**

#### **KS3 Visual Arts**

Assessment in Performing Arts and Music is mostly done through in-class work. The class teacher will observe students' practise across specific sessions and across 4 key areas:

*SC1 - Explore and experiment in a variety of media*

*SC2 - Artistic skill set*

*SC3 - Evaluating your own and others' visual arts work*

*SC4 - Visual Arts specific terminology and Artist Research*

SC1 and SC2 have a slightly heavier weighting than SC3 and SC4 to reflect the practical nature of the work.

Students will be made aware of the assessment criteria and ways to develop their practise in Performing Arts and Music through regular verbal feedback about their work. Students will receive a key descriptor for their work and progress:

An EMERGING Performing Artist / Musician

A DEVELOPING Performing Artist / Musician

A Performing Artist / Musician with SECURE skills

A Performing Artist / Musician PROGRESSING towards excellence

A Performing Artist/ Musician who is EXCELLING in all areas

The report also contains a numerical value which represents the band range for the key descriptor.



### **KS3 Performing Arts and Music**

Assessment in Performing Arts and Music is mostly done through in-class work. The class teacher will observe students' practise across specific sessions and across 4 key areas:

*SC1 - Improvising, Composing, Choreographing and Rehearsing Drama, Dance and Music*

*SC2 - Performing and sharing Drama, Dance and Music work*

*SC3 - Evaluating, appreciating and appraising your own and others' Drama, Dance and Music work*

*SC4 - use of Drama, Dance and Music subject specific vocab and terminology*

SC1 and SC2 have a slightly heavier weighting than SC3 and SC4 to reflect the practical nature of the work.

Students will be made aware of the assessment criteria and ways to develop their practise in Performing Arts and Music through regular verbal feedback about their work. Students will receive a key descriptor for their work and progress:

An EMERGING Performing Artist / Musician

A DEVELOPING Performing Artist / Musician

A Performing Artist / Musician with SECURE skills

A Performing Artist / Musician PROGRESSING towards excellence

A Performing Artist/ Musician who is EXCELLING in all areas

The report also contains a numerical value which represents the band range for the key descriptor.

### **KS3 Physical Education**

Assessment in Physical Education is mostly done through in-class work. The class teacher will observe students' in their practical PE lessons with a focus on four key strands -

#### ***SC1 - Leadership/Active Healthy Lifestyle and character values***

This strand will focus on the social and emotional side of PE. How involved and engaged the students are and the attitude displayed towards the subject. This will also consider an understanding of how to lead an active and healthy lifestyle and how this is personalised, as well as character values such as resilience and respect.

#### ***SC2 - Skill***

This strand will focus on being physically active and competitive, as well as how physically competent the students are in practical skills.

#### ***SC3 - Understanding/decision making/ tactics and strategies***

This strand will focus on the ability of students to make effective decisions and show a deeper understanding of the physical activity. This will as a result build confidence and tactical awareness.

#### ***SC4 - Performance analysis***

This strand will focus on students' understanding of what worked well and how things can be improved in both their and others performances.



### **KS3 Design and Technology**

In Design and Technology, students have been completing 2 projects which include developing their drawing skills, making a wooden storage box, and designing and making a "Spinner Slinger".

In Food Technology, students have been learning about the "Eatwell Guide" and developing their cooking skills.

For this assessment, their work has been graded on the projects they have completed, and which specifically looks at:

Research and investigating,  
Designing and developing their ideas,  
Planning and making of a product and food dishes,  
Testing and evaluation of their work.

### **Assessment Based Subjects**

Assessments are marked as a percentage.

The assessment average is calculated by subject for the students who have been assessed.

Anchor group students are assessed as a group.

### **KS3 English**

This term's assessment focused on an unseen poem with comprehension questions and an analytical paragraph testing both their understanding of the poet's techniques and their ability to write about the effect.

### **KS3 Maths**

All pupils have recently undertaken an assessment based on the white rose mastery scheme of work for mathematics. Topics that were assessed included calculation of areas, calculations that include fractions, decimals, percentages and negative numbers, solving simple equations and calculating summary data for sets of data. All pupils sat the same assessment so the percentage is based on the whole cohort.

### **KS3 Science**

Students studied the unit 'Enquiry Processes' about the scientific method at the start of term. The unit covered planning investigations, drawing graphs, writing conclusions and how these ideas can be communicated using appropriate scientific language. Students completed a 30 mark test on this topic consisting of multiple choice, short answer and long answer questions.

Following this students studied modules on the fundamental concepts of Science including Energy, Cells and the States of Matter. This was followed by Forces, Chemical Reactions and Ecosystems and Electricity. Following this, students then completed a module on Reproduction and Genetics. This covered the concept of variation and inherited characteristics followed by the science behind the Human Reproductive System. The students sat end of topic tests on Energy, Reactions, Chemical Reactions, Ecosystems, Electricity and the Human Reproductive System. The average percentage result of all tests is reported here so you are aware of their progress.



### **KS3 Computer Science**

Year 7 were assessed in class on the topics of Internet Safety, Binary Numbers, Digital Laws and Spreadsheets and the percentage achieved is shown. If a zero percentage is shown, this is due to absence on the day of the assessment.

### **KS3 Geography**

The year 7s have learnt a number of geographical concepts this year, as well as geographical skills. The assessment completed had a range of multiple choice questions shorter and longer answer questions. These assessed the knowledge they had learnt this year with a focus on the most recent terms topics of Brazil and settlements.

Year 7 have had a great start to geography at Tavistock College this year, as we look forward to seeing them develop on their journeys through geography with us.

### **KS3 History**

The year 7 history assessment was based on their understanding of key history skills and their knowledge of the units of work completed on how the Church and State developed in the 16th and 17th centuries. It consisted of multiple choice questions, definition matching tasks, closed questions and an extended answer on the causes of and reasons for the failure of the Armada in 1588.

### **KS3 Modern Foreign Languages (MFL)**

In languages, Year 7 students were assessed on their reading and translation skills on the topic of "jobs" studied in the first half of the summer term.

### **KS3 Religious Studies**

In RS students completed a 24 mark assessment. This consisted of a 1 mark, 2 mark, 4 mark and 5 mark question. These were based on knowledge and understanding of the work from the term. The final 12 marks were for an extended answer to an evaluation question. Their marks were added up and then converted to a percentage.

### **KS3 Social Studies/ Personal Development**

There are no formal assessments for Social Studies/ Personal Development